

LGLA Certificate Program – Core Competencies

LGLA curriculum development draws inspiration from the following set of core competencies & related characteristics of successful elected officials:

- **Leadership:** Accepts challenges willingly & gains the confidence of others by acting in a knowledgeable, consistent, & ethical manner.
- **Understanding:** Possesses a good understanding of local government systems, the public service context, the community's historical context, & the multiple interests of citizens.
- **Accountability:** Accepts personal responsibility, assumes a team player role & ensures appropriate corporate oversight of organizational operations & program delivery.
- **Facilitation:** Ensures an accurate definition of the key issues, uses an effective decision making process, & seeks common ground among stakeholders.
- **Prioritization:** Acknowledges opportunities & limitations, assesses available resources, & considers community needs & values before making difficult decisions.
- **Big Picture Vision:** Is open minded & objective, assesses implications & consequences, & values intergovernmental & interagency relationships.
- **Stewardship:** Recognizes the need for sustainability in organizational activities, processes, systems & programs, & seeks to establish a corporate legacy that respects community interests.
- Public Engagement: Respects the principles of good governance by listening to the ideas & concerns of citizens & engaging the public through established channels of consultation.

LGLA's core competencies were determined through a February 2006 brainstorming session attended by provincial government, partner agencies, Union of British Columbia Municipality (UBCM) Executive & staff, & local government education sector representatives. The competencies were later confirmed through a Civic Leadership Questionnaire administered at UBCM's Chief Elected Official Forum in May 2006, then, sent to the full UBCM membership in June 2006 (*Core Competencies Report*, p. 2-3, s. Initial LGLA Workshop & p. 5, s. Validation of Core Competencies).