

NERO: ROLE CLARITY

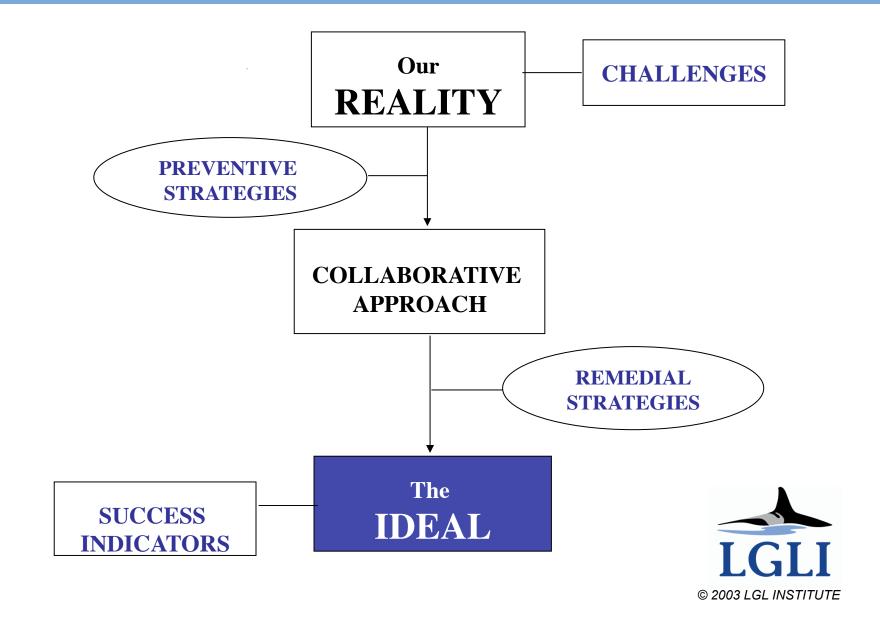


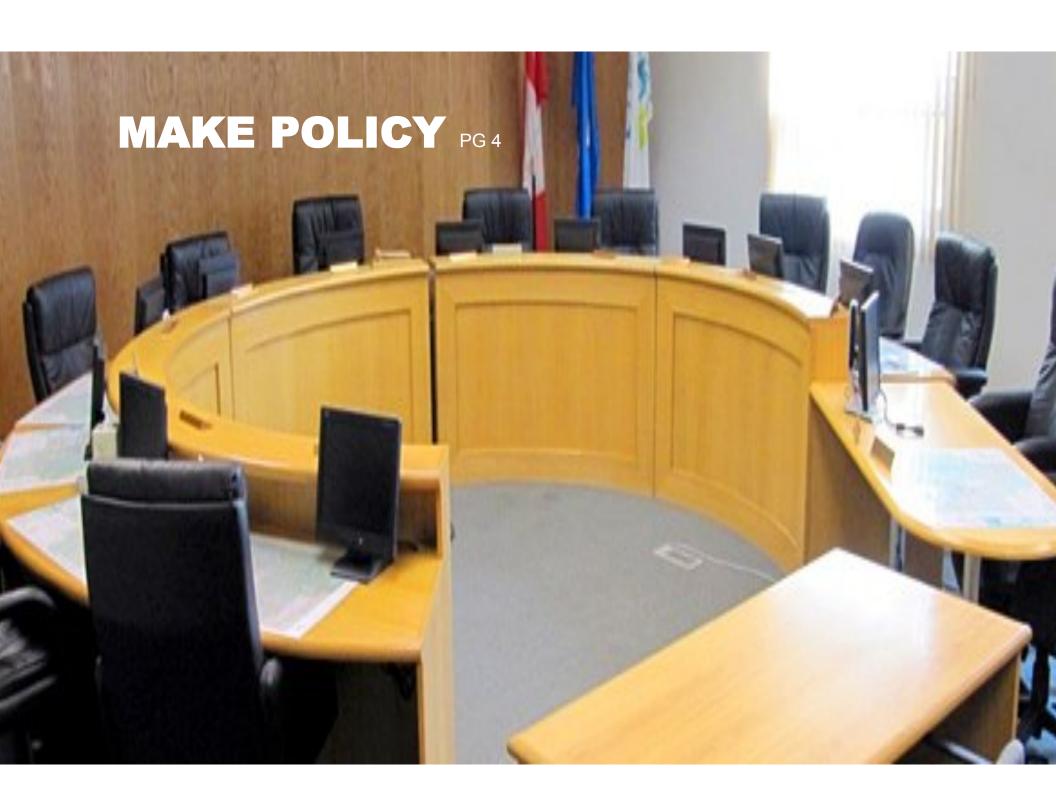
Facilitated by the Gordon A. McIntosh Local Government Leadership (LGL) Institute



"helping civic executives make a leadership difference in local government throughout Canada and overseas"

WORKSHOP FRAMEWORK pg 3







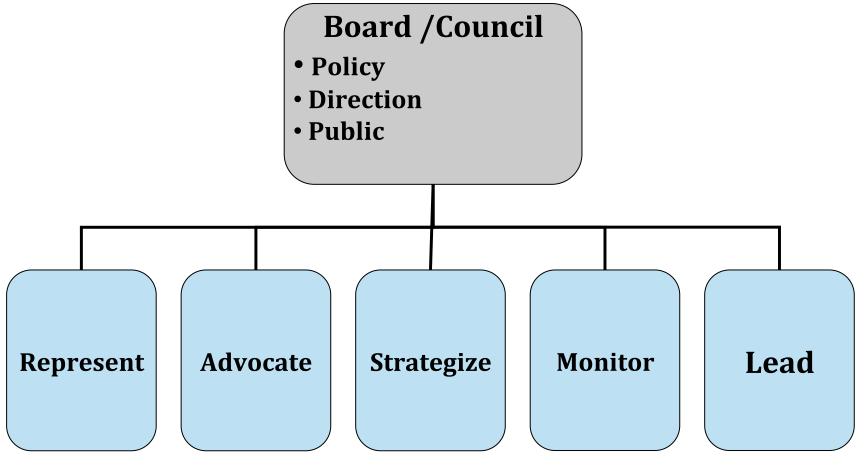
1. How does the Board/Council reconcile strategy differences among its members?



- 2. How can the Board/Council ensure it makes good decisions?
- 3. How can the Board/Council differentiate the public vs. vested interests?



ELECTED OFFICIAL ROLE PG 5















CEO & MEMBER/COUNCILLOR PG 5

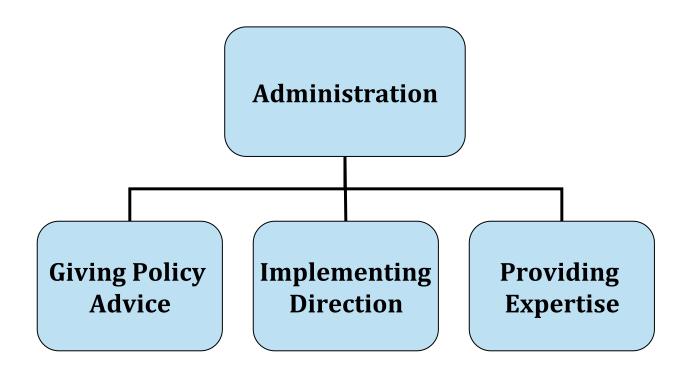
What CEO may be in conflict with member/councillor responsibilities?

Responsibility	Mayor/Chair	Member/Councillor





ADMINISTRATIVE ROLE PG 6





ADMINISTRATIVE RESPONSIBILITIES

1. How can staff keep current within their service area?



How can staff policy advice frustrate elected officials?

How could staff keep the Board/
Council current with their activities



TRADITIONAL DIGHOTOMY (additional)

GOVERNANCE EFFECTIVENESS

POLITICAL REALM

REALM

ADMINISTRATIVE

BOARD

Set Direction
Make decisions
Reflect Public Interest

STAFF

Implement Directions Provide Information Technical Knowledge

OPERATIONAL EFFICIENCY



CONTEMPORARY DICHOTOMY (additional)

GOVERNANCE EFFECTIVENESS

POLITICAL REALM

ADMINISTRATIVE REALM

BOARD

Set Direction Make Decisions Reflect Public Interest

STAFF

Implement Direction Provide Information Technical Knowledge

CAO

Translate Direction
Provide Advice
Managerial Expertise

POLITICAL/ ADMINISTRATIVE INTERFACE

ORGANIZATIONAL EFFECTIVENESS/ EFFICIENCY

OPERATIONAL EFFICIENCY



THE 'EMERGING' DUALITY (additional)

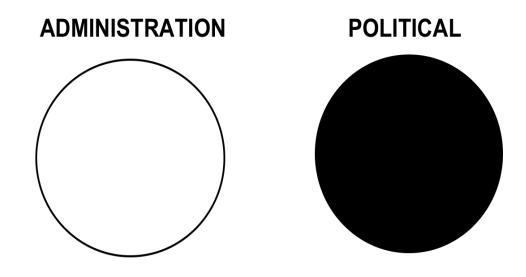
0 0 R **POLITICAL** R **BOARD** G REALM G Α A **Set Direction** Ν Ν **Make Decisions** Z Z **Reflect Public Interest** Α Α Т Т POLITICAL/ CAO 0 0 **ADMINISTRATIVE** Ν **INTERFACE Translate Direction** Α **Provide Advice** L **Managerial Expertise** Ε Ε F F Ε **STAFF** C C Т **Implement Directions** V E **ADMINISTRATIVE** Ν Ε **Provide Information** REALM C N **Technical Expertise** Ε S S





ROLE DICHOTOMY

ROLE SEPARATION





ROLE SEPARATION? Pg 6

Can you think of ways that Administration enters the political realm? = POLITICO

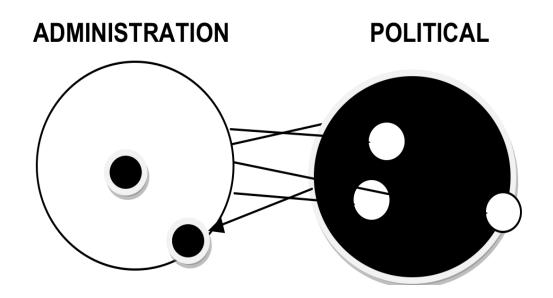


Can you think of ways that the Board/Council enters the administrative realm? = **ADMINISTRIVIA**



ROLE INTERVENTION

ROLE CONFUSION



Poor communication
Lack of confidence
Poor organizational performance

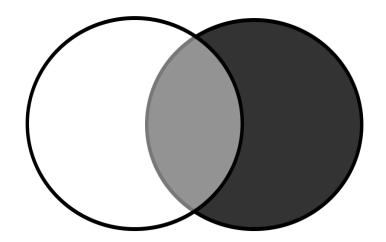


ROLE DUALITY

ROLE COLLABORATION

ADMINISTRATION

POLITICAL





ROLE COLLABORATION PG 11

Purpose – to discuss the tasks and responsibilities expected of Board/ Council and administration

Process (use attached worksheet)

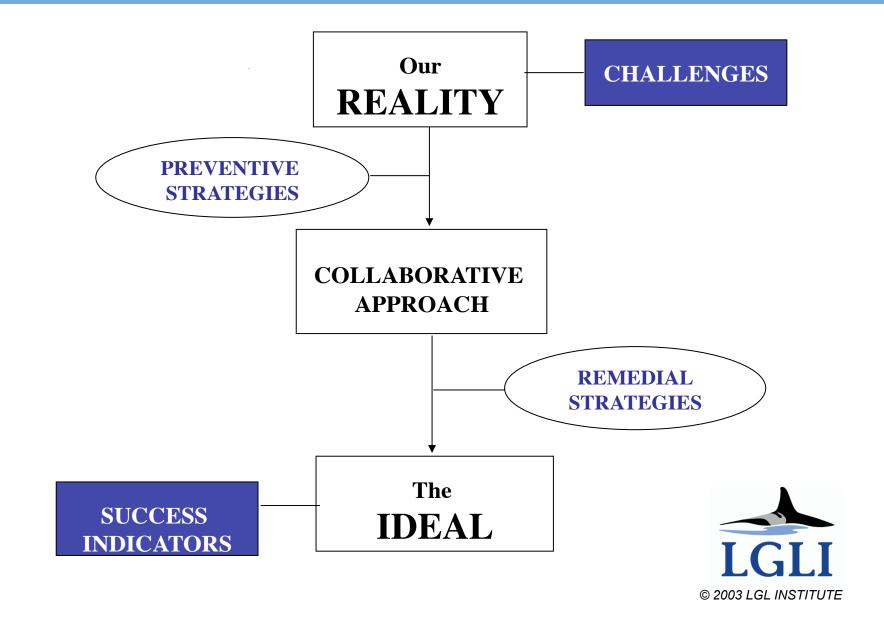
- 1.Identify responsibilities of staff.
- 2.Identify responsibilities and tasks of the Board/Council.
 - 3. Debrief in larger group:
 - What factors cause staff to assume tasks of the Board/Council?
 - What factors cause elected officials to assume tasks of staff?



COUNCIL/BOARD & STAFF ROLES PG 9

BOARD/	LOCAL GOVERNMENT	ADMINISTRATION
COUNCIL	FUNCTIONS	Tasks
Tasks		
	STRATEGIC DIRECTION	
	POLICY CHOICES	
	SERVICE DELIVERY	
	SYSTEMS COORDINATION	

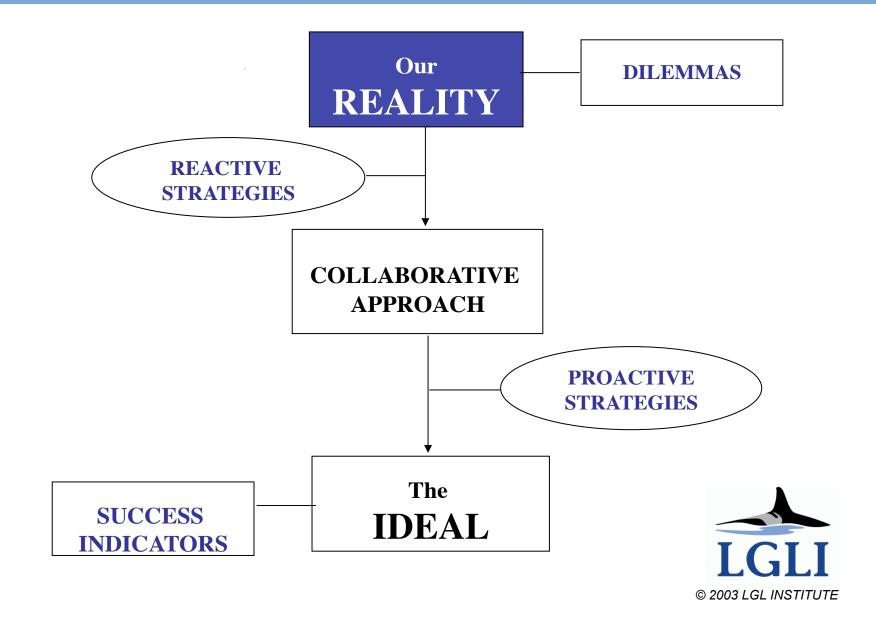
WORKSHOP FRAMEWORK



GOOD GOVERNANCE CHECKLIST PG 13

- What is Working Well celebrate what we do well.
- Areas for Attention opportunities for improvement.
- 1...political and administrative roles & responsibilities.
- 2. ..develop and achieve strategic directions.
- 3. ..develop a smooth transition of **plans into action**.
- 4. ..monitor and recognize performance.
- 5. Facilitation of a positive **organizational environment**.
- 6. ..efficient use of organizational resources.
- 7. ..complete information to arrive at **good decisions**.
- 8...attention to **internal** and **external communication**.
- 9. Respect for diverse opinions.
- 10. ..stability while addressing changing conditions
- 11. Evaluation of service delivery.
- 12. Maintenance of external **relations** and **partnerships**.

WORKSHOP FRAMEWORK repeat



GOVERNANCE STRATEGIES PG 14

	REALITY	THE IDEAL	COLLABORATIVE STRATEGIES
1		DESIRED OUTCOMES	PREVENTIVE
		NEGATIVE CONSEQUENCES	REMEDIAL
II.		1	LGLI